



Missouri Instructional Testlets **Administrator's Guide**



2025–2026

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This *Administrator's Guide* is NOT a secure document. All administrators should read this manual before administering the testlets.

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1.0 Change Log

Date Updated	Description	Version
9/8/25	Initial posting	1
11/17/25	End-of-Course information added	2

Table 1.1

2.0 About Missouri Instructional Testlets

2.1 Missouri Instructional Testlets (MIT) Compendium

Missouri Instructional Testlets (MIT) are a supplement that allows teachers to engage students in subject-related practices and learning expectations associated with the Missouri Learning Standards. The MITs may be used in many ways in a classroom setting. For example, they could be used as assessment for learning when the testlet is paired with feedback that allows the learner to know how to improve their performance. Because the testlets are discrete sets of items focused on a standard(s), they can help teachers and students identify areas of learning and areas needing more experience and understanding. Testlets are crafted to reflect the varied rigor of the standards, mirror the approaches used in state assessments, and provide familiarity with the assessment platform utilized in state testing.

Purpose and Usage: MITs offer a versatile tool that can be integrated into classroom instruction in numerous ways. They are not formal assessments required by the Missouri Department of Elementary and Secondary Education, thus allowing teachers the flexibility to use them as assessments that provide ongoing feedback during the learning process. This flexibility supports an open classroom approach, where students can engage with the format, rigor, and application of the standards without the pressure of formal evaluation.

Best Practices for Interim and Formative Assessments

1. Interim Assessments:

- **Purpose:** Interim assessments are periodic evaluations that occur throughout the school year. They serve as checkpoints to measure student progress toward the mastery of specific learning goals and standards. By using MITs as interim assessments, teachers can gauge students' understanding of the material, identify learning gaps, and adjust instruction accordingly.
- **Data-Driven Instruction:** The results from interim assessments should be analyzed to inform instructional decisions. This data-driven approach allows teachers to tailor their teaching strategies to meet the needs of all students, ensuring targeted and effective instruction.
- **Student Engagement:** Interim assessments can also be used to engage students in self-assessment and goal setting. By understanding their progress, students can take an active role in their learning for continuous improvement.

2. Formative Assessments:

- **Purpose:** Formative assessments are informal, ongoing assessments that occur during the learning process. They provide immediate feedback to both teachers and students, allowing for real-time adjustments in teaching and learning. MITs are ideal for formative assessments as they simulate the rigor and format of state assessments while offering insights into students' grasp of the standards.

- **Feedback:** Effective formative assessments should include timely and constructive feedback that helps students understand their strengths and areas for improvement. This feedback loop is crucial for helping students refine their understanding and skills before summative assessments.
- **Flexibility in Implementation:** Teachers can use MITs flexibly, incorporating them into daily lessons or small group activities. This allows for differentiated instruction, where teachers can address the diverse learning needs of their students.

2.2 Glossary of Terms

Term	Description
Accommodations	Changes in procedures or materials that increase equitable access to the MAP Grade-Level and End-of-Course Assessments. Assessment accommodations allow students to access assessment content to show what they know and can do. Accommodations are available for students with documented Individualized Education Programs (IEPs) or 504 Plans.
Break/Pause	Action taken by a student or Test Examiner (TE) to temporarily halt the test at any time, as needed. The online assessment provides an opportunity to pause the test for up to 20 minutes.
Constructed-Response Item Type	Test questions that require students to provide or input their response or responses using a keyboard or keypad. This type includes short answer/text input, writing prompts, and keypad input items.
DRC INSIGHT	The secure, browser-based test engine for the MAP Grade-Level and End-of-Course Assessments.
Item	A test question or stimulus presented to a student to elicit a response.
Online Tools Training (OTTs)	The OTTs allow students to become familiar with testing on a computer/device and to experiment with the features available during an actual test. The OTT is NOT designed to demonstrate complete coverage of the tested content, and it is NOT scored. Rather, items have been chosen to demonstrate online assessment features and uses.
Performance Event	Performance Events (PE) are included in the MITs. The PEs are designed to provide students with an opportunity to demonstrate their ability to apply their knowledge and higher-order thinking skills to explore and analyze a complex scenario. A performance event is considered a constructed-response question.
Portal	DRC's online administrative platform from which district personnel will manage the assessments.

Term	Description
Selected-Response Item Type	Test questions that require students to respond to a stem by selecting an appropriate response or responses, usually from answers provided. This type includes multiple-choice, matching, multi-select, and evidence-based selected-response items.
Stimulus/Stimuli	Material or materials used in the test context, which form the basis for assessing the knowledge and skills of students. Many items/tasks for the assessments include a stimulus along with a set of questions to which the student responds. Examples of stimuli include, but are not limited to, traditional reading passages/texts viewed on a computer screen, images with audio presentations, and simulated web pages.
Technology-Enhanced Items	Test questions that capitalize on technology to collect evidence through a non-traditional response type. This item type includes drag and drop, drop-down menu, matching, hot spots, graphing, bar graphing, line graphing, number lines, line plots, clock input, and angle drawing .
Tutorials	Tutorials use pictures, motion, and sound to present visual and verbal descriptions of the properties and features of the DRC INSIGHT online testing system.
Universal Tools	Universal tools are available to students based on student preference and selection. Some tools, such as a ruler and notepad, are embedded in the online system, while others, such as a physical thesaurus and scratch paper, are external to the system. The availability of particular universal tools varies by item.
Writing Prompt	A special type of item that appears in the ELA MITs that requires students to demonstrate their writing proficiency via an open-ended writing prompt.

Table 2.1

2.3 Item Types

As students engage with the MIT through INSIGHT, they will be asked questions that require them to use technology to respond in several ways, similar to the MAP Grade-Level and End-of-Course assessments. For students new to online assessments, some of these technologies may be new. The following table lists the different item types and briefly describes each one. The Online Tools Training (OTT) and Tutorials provide an opportunity to see examples of the item types administered on the MIT.

Type of Item	Brief Description of How to Respond	ELA	Math	Science
Angle Drawing	Select and drag the ray within the response area.		✓	
Bar Graph	Select the height of the bar or bars in the response area.		✓	✓
Clock Input	Use a drop-down menu to indicate the hour or minute hand. Select and drag the hand or hands within the response area.		✓	
Drag and Drop	Click and drag an object to the appropriate location in the response area.	✓	✓	✓
Drop-Down Menu	Select an answer from a drop-down menu.	✓	✓	✓
Evidence-Based Selected-Response (EBSR), multi-part items	This item type has two parts. Each part may consist of one of three item types: Multiple Choice, Multi-select, and Hot Text. See those item types for descriptions of how to respond.	✓		✓
Graphing on Coordinate Grid	Plot points and/or draw lines in the response area. Use the keyboard to enter labels if required.		✓	✓
Hot Spot/Text Highlight	Highlight an option by selecting it. Select one or more options.	✓	✓	✓
Keypad Input	Select buttons representing numbers and mathematic symbols to create a numeric response or equation.		✓	
Line Plot	Respond by marking an X in the response area.		✓	

Type of Item	Brief Description of How to Respond	ELA	Math	Science
Matching (with connecting lines)	Select an option from the first column and then select the corresponding option from the second column to create a line between them. You can match more than one corresponding option in the second column.		✓	
Matching Table (with a variation True/False or Yes/No)	Select a checkbox corresponding to an option in a table cell.		✓	✓
Multiple Choice	Select the radio button corresponding to one of four options. Select only one option.	✓	✓	✓
Multi-select	Select a radio button corresponding to an option. Mark one or more options.	✓	✓	✓
Number Lines	Plot points and/or draw lines on the number line.		✓	
Performance Event	Respond via keyboard and Equation Builder.		✓	
Text Input/Constructed Response	Respond via keyboard entry. Science and Math items may include an Equation Builder.		✓	✓
Writing Prompt	Respond via keyboard entry using text formatting buttons.	✓		

Table 2.2

2.4 MIT Descriptions

The tables on the following pages provide additional information on the available MITs.

The table below lists the Grade 3 English Language Arts (ELA) MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
3 ELA	G3 ELA Testlet 001	Reading Literary	*3.R.1.B.a, *3.R.1.A.b, *3.R.1.A.c, *3.R.2.A.c, *3.R.2.A.a
3 ELA	G3 ELA Testlet 002	Reading Literary	*3.R.1.B.b, *3.R.1.B.d, *3.R.1.A.b, 3.R.2.B.a, *3.R.1.B.a, 3.R.2.A.d
3 ELA	G3 ELA Testlet 003	Reading Informational	3.R.3.B.d, *3.R.3.C.a, *3.R.1.B.a, *3.R.3.A.c, *3.R.3.B.c
3 ELA	G3 ELA Testlet 004	Reading Informational	*3.R.1.B.b, 3.R.3.B.b, 3.R.3.C.c, *3.R.3.C.a, *3.R.3.A.c, *3.R.3.C.e, *3.R.3.A.b
3 ELA	G3 ELA Testlet 005	Research	3.W.3.A.b, *3.W.3.A.c, 3.W.3.A.e, 3.W.3.A.d, 3.W.3.A.f
3 ELA	G3 ELA Testlet 006	Writing Process	*3.W.1.C.a
3 ELA	G3 ELA Testlet 007	Writing Process	*3.W.1.C.a
3 ELA	G3 ELA Testlet 008	Writing Prompt	*3.W.2.A
3 ELA	G3 ELA Testlet 009	Writing Prompt	*3.W.2.C
3 ELA	G3 ELA Testlet 010	Writing Conventions	3.L.1.A.e, 3.L.1.A.g, 3.L.1.A.c, *3.L.1.B.f, *3.L.1.B.b, *3.L.1.A.f, 3.L.1.A.a
3 ELA	G3 ELA Testlet 011	Listening	*3.SL.1.A, *3.SL.1.A.b

*priority standard

Table 2.3

The table below lists the Grade 4 ELA MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
4 ELA	G4 ELA Testlet 001	Reading Literary	*4.R.1.B.d, *4.R.1.A.b, 4.R.2.C.a, 4.R.2.A.b, *4.R.2.A.a
4 ELA	G4 ELA Testlet 002	Reading Literary	*4.R.1.B.d, *4.R.1.B.b, *4.R.1.A.b, *4.R.2.A.c, *4.R.2.A.a
4 ELA	G4 ELA Testlet 003	Reading Informational	*4.R.3.C.b, *4.R.1.B.b, *4.R.3.A.c, *4.R.1.A.a, 4.R.3.C.c
4 ELA	G4 ELA Testlet 004	Reading Informational	*4.R.1.B.b, *4.R.3.A.a, *4.R.1.A.a, *4.R.3.C.b, 4.R.3.C.c
4 ELA	G4 ELA Testlet 005	Research	4.W.3.A.e, *4.W.3.A.c, 4.W.3.A.b, *4.W.3.A.g, 4.W.3.A.f
4 ELA	G4 ELA Testlet 006	Writing Process	*4.W.1.C.a
4 ELA	G4 ELA Testlet 007	Writing Process	*4.W.1.C.a
4 ELA	G4 ELA Testlet 008	Writing Prompt	*4.W.2.A
4 ELA	G4 ELA Testlet 009	Writing Prompt	*4.W.2.C
4 ELA	G4 ELA Testlet 010	Writing Conventions	*4.L.1.B.e, *4.L.1.A.h, 4.L.1.B.b, 4.L.1.A.i, 4.L.1.A.g
4 ELA	G4 ELA Testlet 011	Listening	*4.SL.1.A.b

*priority standard

Table 2.4

The table below lists the Grade 5 ELA MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
5 ELA	G5 ELA Testlet 001	Reading Literary	*5.R.1.A.b, *5.R.1.B.b, *5.R.1.B.d, *5.R.2.A.a, *5.R.2.A.c, *5.R.2.A.b
5 ELA	G5 ELA Testlet 002	Reading Literary	*5.R.1.A.a, *5.R.1.B.b, *5.R.2.A.b, *5.R.2.A.a, *5.R.2.A.c
5 ELA	G5 ELA Testlet 003	Reading Informational	*5.R.1.B.b, *5.R.1.A.a, *5.R.3.A.a, *5.R.3.B.g, *5.R.3.B.a, *5.R.1.A.b
5 ELA	G5 ELA Testlet 004	Reading Informational	*5.R.1.A.b, *5.R.1.B.b, *5.R.3.A.a, *5.R.1.A.a, *5.R.3.C.c, *5.R.3.B.a, 5.R.3.B.b
5 ELA	G5 ELA Testlet 005	Research	*5.W.3.A.d, *5.W.3.A.g, 5.W.3.A.b, 5.W.3.A.f, 5.W.3.A.e
5 ELA	G5 ELA Testlet 006	Writing Process (narrative)	*5.W.1.C.a
5 ELA	G5 ELA Testlet 007	Writing Process (informative and opinion)	*5.W.1.C.a
5 ELA	G5 ELA Testlet 008	Writing Prompt	*5.W.2.A
5 ELA	G5 ELA Testlet 009	Writing Prompt	*5.W.2.C
5 ELA	G5 ELA Testlet 010	Writing Conventions	*5.L.1.B.h, 5.L.1.B.b, *5.L.1.B.c, *5.L.1.A.a, *5.L.1.B.i
5 ELA	G5 ELA Testlet 011	Listening	*5.SL.1.A.b, *5.SL.1.A.d

*priority standard

Table 2.5

The table below lists the Grade 6 ELA MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
6 ELA	G6 ELA Testlet 001	Reading Literary	*6.RL.2.B, *6.RL.2.D, *6.RL.1.A, *6.RL.1.D
6 ELA	G6 ELA Testlet 002	Reading Literary	*6.RL.2.D, *6.RL.1.A, *6.RL.1.B, *6.RL.1.D
6 ELA	G6 ELA Testlet 003	Reading Informational	6.RI.2.A, *6.RI.2.D, *6.RI.1.A, 6.RI.1.C, *6.RI.2.B, 6.RI.1.D
6 ELA	G6 ELA Testlet 004	Reading Informational	*6.RI.1.B, *6.RI.1.A, 6.RI.2.A, *6.RI.1.D, *6.RI.2.B
6 ELA	G6 ELA Testlet 005	Research	*6.W.1.A.a, *6.W.1.A.b
6 ELA	G6 ELA Testlet 006	Writing Process (narrative)	*6.W.3.A.a, *6.W.3.A.d, *6.W.3.A.b
6 ELA	G6 ELA Testlet 007	Writing Process (informative)	*6.W.3.A.d, *6.W.3.A.b, *6.W.3.A.a
6 ELA	G6 ELA Testlet 008	Writing Prompt	*6.W.2.A.a
6 ELA	G6 ELA Testlet 009	Writing Prompt	*6.W.2.A.b
6 ELA	G6 ELA Testlet 010	Listening	*6.SL.1.B, *6.SL.1.C

*priority standard

Table 2.6

The table below lists the Grade 7 ELA MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
7 ELA	G7 ELA Testlet 001	Reading Literary	*7.RL.2.D, *7.RL.1.A, *7.RL.2.C, *7.RL.1.B, *7.RL.2.B
7 ELA	G7 ELA Testlet 002	Reading Literary	*7.RL.2.B, 7.RL.1.C, *7.RL.2.C, *7.RI.1.B, *7.RI.2.C, 7.RL.3.B
7 ELA	G7 ELA Testlet 003	Reading Informational	*7.RI.1.B, *7.RI.2.D, 7.RI.2.A, *7.RI.1.A, *7.RI.2.B, *7.RI.1.D
7 ELA	G7 ELA Testlet 004	Reading Informational	*7.RI.1.B, *7.RI.1.A, *7.RI.2.C, *7.RI.2.B, *7.RI.1.D
7 ELA	G7 ELA Testlet 005	Research	*7.W.1.A.b, *7.W.1.A.a
7 ELA	G7 ELA Testlet 006	Writing Process (narrative and argumentative)	*7.W.3.A.d, *7.W.3.A.b, *7.W.3.A.a
7 ELA	G7 ELA Testlet 007	Writing Process (informative)	*7.W.3.A.a, *7.W.3.A.d, *7.W.3.A.b
7 ELA	G7 ELA Testlet 008	Writing Prompt	*7.W.2.A.a
7 ELA	G7 ELA Testlet 009	Listening	*7.SL.1.B, *7.SL.1.C

*priority standard

Table 2.7

The table below lists the Grade 8 ELA MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
8 ELA	G8 ELA Testlet 001	Reading Literary	*8.RL.1.A, *8.RL.2.D, *8.RL.2.B, *8.RL.1.B, *8.RL.1.D
8 ELA	G8 ELA Testlet 002	Reading Literary	*8.RL.1.A, *8.RL.2.C, *8.RL.2.D, *8.RL.2.B, *8.RL.1.D
8 ELA	G8 ELA Testlet 003	Reading Informational	*8.RI.2.C, 8.RI.2.A, *8.RI.1.B, *8.RI.1.A
8 ELA	G8 ELA Testlet 004	Reading Informational	*8.RI.1.A, *8.RI.1.B, *8.RI.2.B, *8.RI.2.C, *8.RI.2.D, *8.RI.1.D, *8.RI.3.B
8 ELA	G8 ELA Testlet 005	Research	*8.W.1.A.b, *8.W.1.A.a
8 ELA	G8 ELA Testlet 006	Writing Process (narrative and argumentative)	*8.W.3.A.a
8 ELA	G8 ELA Testlet 007	Writing Process (informative)	*8.W.3.A.d, *8.W.3.A.b
8 ELA	G8 ELA Testlet 008	Writing Prompt	*8.W.2.A.a
8 ELA	G8 ELA Testlet 009	Writing Prompt	*8.W.2.A.c
8 ELA	G8 ELA Testlet 010	Listening	*8.SL.1.B, *8.SL.1.C

*priority standard

Table 2.8

The table below lists the Grade 3 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
3 Math	G3 Math Testlet 001	Number Sense and Operations in Base Ten	3.NBT.A.4
3 Math	G3 Math Testlet 002	Number Sense and Operations in Fractions	*3.NF.A.1, includes PE
3 Math	G3 Math Testlet 003	Number Sense and Operations in Fractions	*3.NF.A.2.a
3 Math	G3 Math Testlet 004	Number Sense and Operations in Fractions	*3.NF.A.2.b
3 Math	G3 Math Testlet 005	Number Sense and Operations in Fractions	*3.NF.A.5, includes PE
3 Math	G3 Math Testlet 006	Number Sense and Operations in Fractions	*3.NF.A.6
3 Math	G3 Math Testlet 007	Number Sense and Operations in Fractions	*3.NF.A.7
3 Math	G3 Math Testlet 008	Relationships and Algebraic Thinking	*3.RA.A.1
3 Math	G3 Math Testlet 009	Relationships and Algebraic Thinking	*3.RA.A.2
3 Math	G3 Math Testlet 010	Relationships and Algebraic Thinking	*3.RA.A.3
3 Math	G3 Math Testlet 011	Relationships and Algebraic Thinking	*3.RA.C.7
3 Math	G3 Math Testlet 012	Relationships and Algebraic Thinking	*3.RA.D.9
3 Math	G3 Math Testlet 013	Relationships and Algebraic Thinking	*3.RA.D.10
3 Math	G3 Math Testlet 014	Relationships and Algebraic Thinking	*3.RA.E.11
3 Math	G3 Math Testlet 015	Geometry and Measurement	*3.GM.A.2, includes PE
3 Math	G3 Math Testlet 016	Geometry and Measurement	*3.GM.A.3

*priority standard

Table 2.9

The table below lists the Grade 4 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
4 Math	G4 Math Testlet 001	Number Sense and Operations in Base Ten	4.NBT.A.2
4 Math	G4 Math Testlet 002	Number Sense and Operations in Fractions	*4.NF.A.1
4 Math	G4 Math Testlet 003	Number Sense and Operations in Fractions	*4.NF.A.2
4 Math	G4 Math Testlet 004	Number Sense and Operations in Fractions	*4.NF.A.3, includes PE
4 Math	G4 Math Testlet 005	Number Sense and Operations in Fractions	*4.NF.B.6
4 Math	G4 Math Testlet 006	Number Sense and Operations in Fractions	*4.NF.B.8
4 Math	G4 Math Testlet 007	Number Sense and Operations in Fractions	*4.NF.C.10
4 Math	G4 Math Testlet 008	Number Sense and Operations in Fractions	*4.NF.C.12
4 Math	G4 Math Testlet 009	Relationships and Algebraic Thinking	*4.RA.A.2
4 Math	G4 Math Testlet 010	Relationships and Algebraic Thinking	*4.RA.A.3
4 Math	G4 Math Testlet 011	Relationships and Algebraic Thinking	*4.RA.C.6, includes PE
4 Math	G4 Math Testlet 012	Relationships and Algebraic Thinking	*4.RA.C.7
4 Math	G4 Math Testlet 013	Geometry and Measurement	*4.GM.A.2, includes PE
4 Math	G4 Math Testlet 014	Geometry and Measurement	*4.GM.B.4
4 Math	G4 Math Testlet 015	Geometry and Measurement	*4.GM.C.7
4 Math	G4 Math Testlet 016	Geometry and Measurement	*4.GM.C.8
4 Math	G4 Math Testlet 017	Data and Statistics	*4.DS.A.3

*priority standard

Table 2.10

The table below lists the Grade 5 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
5 Math	G5 Math Testlet 001	Number Sense and Operations in Base Ten	5.NBT.A.1
5 Math	G5 Math Testlet 002	Number Sense and Operations in Fractions	*5.NF.B.4, includes PE
5 Math	G5 Math Testlet 003	Number Sense and Operations in Fractions	*5.NF.B.5.a
5 Math	G5 Math Testlet 004	Number Sense and Operations in Fractions	*5.NF.B.7.b, includes PE
5 Math	G5 Math Testlet 005	Number Sense and Operations in Fractions	*5.NF.B.7.c
5 Math	G5 Math Testlet 006	Relationships and Algebraic Thinking	*5.RA.A.1.a
5 Math	G5 Math Testlet 007	Relationships and Algebraic Thinking	*5.RA.A.1.b
5 Math	G5 Math Testlet 008	Geometry and Measurement	*5.GM.B.4.b, includes PE
5 Math	G5 Math Testlet 009	Data and Statistics	*5.DS.A.2

*priority standard

Table 2.11

The table below lists the Grade 6 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
6 Math	G6 Math Testlet 001	Ratios and Proportional Relationships	*6.RP.A.1
6 Math	G6 Math Testlet 002	Ratios and Proportional Relationships	*6.RP.A.3.a
6 Math	G6 Math Testlet 003	Ratios and Proportional Relationships	*6.RP.A.3.b, includes PE
6 Math	G6 Math Testlet 004	Ratios and Proportional Relationships	*6.RP.A.3.c
6 Math	G6 Math Testlet 005	Ratios and Proportional Relationships	*6.RP.A.3.d
6 Math	G6 Math Testlet 006	Number Sense and Operations	*6.NS.A.1.a
6 Math	G6 Math Testlet 007	Number Sense and Operations	*6.NS.C.8, includes PE
6 Math	G6 Math Testlet 008	Expressions, Equations and Inequalities	*6.EEI.A.1
6 Math	G6 Math Testlet 009	Expressions, Equations and Inequalities	*6.EEI.A.2.d
6 Math	G6 Math Testlet 010	Expressions, Equations and Inequalities	*6.EEI.A.3, includes PE
6 Math	G6 Math Testlet 011	Expressions, Equations and Inequalities	*6.EEI.C.9.a
6 Math	G6 Math Testlet 012	Expressions, Equations and Inequalities	*6.EEI.C.9.b

*priority standard

Table 2.12

The table below lists the Grade 7 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
7 Math	G7 Math Testlet 001	Ratios and Proportional Relationships	*7.RP.A.2.a
7 Math	G7 Math Testlet 002	Ratios and Proportional Relationships	*7.RP.A.2.c
7 Math	G7 Math Testlet 003	Ratios and Proportional Relationships	*7.RP.A.3, includes PE
7 Math	G7 Math Testlet 004	Expressions, Equations and Inequalities	*7.EEI.A.1
7 Math	G7 Math Testlet 005	Expressions, Equations and Inequalities	*7.EEI.A.2
7 Math	G7 Math Testlet 006	Expressions, Equations and Inequalities	*7.EEI.B.4.b, includes PE
7 Math	G7 Math Testlet 007	Expressions, Equations and Inequalities	*7.EEI.B.4.c, includes PE
7 Math	G7 Math Testlet 008	Data Analysis, Statistics and Probability	*7.DSP.B.3

*priority standard

Table 2.13

The table below lists the Grade 8 Mathematics MITs available along with their Domain and Expectation Code.

Grade/ Content Area	Testlet Name	Domain	Expectation Code
8 Math	G8 Math Testlet 001	Expressions, Equations and Inequalities	*8.EE1.B.6.a
8 Math	G8 Math Testlet 002	Expressions, Equations and Inequalities	*8.EE1.B.6.b
8 Math	G8 Math Testlet 003	Expressions, Equations and Inequalities	*8.EE1.C.7.a
8 Math	G8 Math Testlet 004	Expressions, Equations and Inequalities	*8.EE1.C.8.c
8 Math	G8 Math Testlet 005	Expressions, Equations and Inequalities	*8.EE1.C.8.d
8 Math	G8 Math Testlet 006	Geometry and Measurement	*8.GM.A.3
8 Math	G8 Math Testlet 007	Geometry and Measurement	*8.GM.C.9.a
8 Math	G8 Math Testlet 008	Geometry and Measurement	*8.GM.C.9.b, includes PE
8 Math	G8 Math Testlet 009	Data Analysis, Statistics and Probability	*8.DSP.A.3
8 Math	G8 Math Testlet 010	Data Analysis, Statistics and Probability	*8.DSP.A.4.a
8 Math	G8 Math Testlet 011	Functions	*8.F.A.1.b
8 Math	G8 Math Testlet 012	Functions	*8.F.A.2, includes PE
8 Math	G8 Math Testlet 013	Functions	*8.F.B.4.a, includes PE

*priority standard

Table 2.14

The table below lists the Grade 5 Science MITs available along with their Passage Name and Expectation Code.

Grade/ Content Area	Testlet Name	Passage Name	Expectation Code
5 Science	G5 Science Testlet 001	Energy and Force on the Field	*4.PS.2.B.1, *4.PS.2.B.2, *4.PS.3.A.1
5 Science	G5 Science Testlet 002	Chalk Shadow Outlines	*5.ESS.1.B.2, *5.ESS.1.B.2
5 Science	G5 Science Testlet 003	The Lake of the Ozarks	*5.ESS.1.B.1
5 Science	G5 Science Testlet 004	Blast Off in the Classroom	*4.PS.2.A.1, *5.PS.1.A.2, *5.PS.1.B.2, *5.PS.4.A.1
5 Science	G5 Science Testlet 005	Breathing Underwater	*3.LS.3.C.1, *4.LS.1.A.1, *5.PS.4.A.1
5 Science	G5 Science Testlet 006	Cold Deserts	*3.LS.3.C.1, *4.LS.1.A.1, *4.LS.1.D.1, *5.LS.2.B.1, *5.ESS.2.A.1
5 Science	G5 Science Testlet 007	How Bats Find Their Way	*3.LS.3.C.1, *4.LS.1.A.1, *4.LS.1.D.1, *5.LS.1.A.1, *5.PS.3.D.1
5 Science	G5 Science Testlet 008	Plant Growth	*5.LS.1.C.1, *5.ESS.2.A.1, *5.PS.2.B.1
5 Science	G5 Science Testlet 009	What Is Causing That Change	*4.ESS.2.A.1
5 Science	G5 Science Testlet 010	States of Matter	*3.PS.1.A.1, *3.PS.1.B.1
5 Science	G5 Science Testlet 011	The Science of Ice Skating	*3.PS.1.A.1, *4.PS.2.A.1, *4.PS.2.A.2, *4.PS.2.B.1, *4.PS.2.B.2, *4.PS.3.A.1
5 Science	G5 Science Testlet 012	What Is the Weather Like?	*3.ESS.2.D.1, *3.ESS.2.D.2
5 Science	G5 Science Testlet 013	Reducing Air Pollution	*5.ESS.2.A.1, *5.ESS.3.C.1
5 Science	G5 Science Testlet 014	Coneflowers	*3.LS.1.B.1, *3.LS.3.A.1, *3.LS.3.B.1, *3.LS.3.C.1
5 Science	G5 Science Testlet 015	Paper Clip Trick	*3.PS.2.B.1

*priority standard

Table 2.15

The table below lists the Grade 8 Science MITs available along with their Passage Name and Expectation Code.

Grade/ Content Area	Testlet Name	Passage Name	Expectation Code
8 Science	G8 Science Testlet 001	Budding Bakers	*6-8.LS.1.A.1, *6-8.LS.1.C.1
8 Science	G8 Science Testlet 002	Snow Day	*6-8.PS.1.A.2, *6-8.PS.1.A.4, *6-8.PS.2.A.2, *6-8.PS.3.A.2
8 Science	G8 Science Testlet 003	A Perfect View of Space	*6-8.ESS.1.B.1, *6-8.PS.2.B.2, *6-8.PS.4.A.2
8 Science	G8 Science Testlet 004	Cenotes of the Yucatan Peninsula	*6-8.ESS.2.B.1, *6-8.ESS.2.C.1, *6-8.ESS.2.C.3, *6-8.ESS.3.C.2, *6-8.PS.1.A.2
8 Science	G8 Science Testlet 005	Fireworks	*6-8.PS.1.A.2, *6-8.PS.1.A.4, *6-8.PS.1.B.1, *6-8.PS.2.A.2, *6-8.PS.3.B.1
8 Science	G8 Science Testlet 006	Gas-Powered Boats	*6-8.PS.1.A.1, *6-8.PS.1.A.2, *6-8.PS.1.A.4, *6-8.PS.1.B.1, *6-8.PS.3.B.1
8 Science	G8 Science Testlet 007	The Andes Mountains	*6-8.ESS.2.A.1, *6-8.ESS.2.A.2, *6-8.ESS.2.B.1, *6-8.PS.1.A.4
8 Science	G8 Science Testlet 008	Protecting Missouri's Bird Nests	*6-8.ESS.3.C.2, *6-8.LS.2.A.2, *6-8.LS.2.C.1, *6-8.LS.2.C.2
8 Science	G8 Science Testlet 009	Missouri Faults and Fossils	*6-8.ESS.3.B.1, *6-8.ESS.1.C.1, *6-8.LS.4.A.1
8 Science	G8 Science Testlet 010	The Hawaiian Islands	*6-8.ESS.2.A.1, *6-8.ESS.2.A.2, *6-8.ESS.2.B.1
8 Science	G8 Science Testlet 011	Survival of Pond Ecosystems	*6-8.LS.1.B.1, *6-8.LS.1.B.2, *6-8.LS.1.C.1, *6-8.LS.2.A.2, *6-8.LS.2.C.1, *6-8.PS.1.A.2, *6-8.PS.1.A.4
8 Science	G8 Science Testlet 012	The Water Cycle and Weather	*6-8.ESS.2.C.1, *6-8.ESS.2.C.2, *6-8.ESS.3.B.1
8 Science	G8 Science Testlet 013	Magnetic Car Race	*6-8.PS.1.A.2, *6-8.PS.1.B.1, *6-8.PS.2.A.2, *6-8.PS.2.B.1, *6-8.PS.2.B.3, *6-8.PS.3.A.4, *6-8.PS.3.B.1
8 Science	G8 Science Testlet 014	Mountain Lion Sightings	*6-8.LS.1.B.1, *6-8.LS.2.A.1, *6-8.LS.2.A.2, *6-8.LS.2.C.1
8 Science	G8 Science Testlet 015	The Plague Minnow	*6-8.LS.1.B.1, *6-8.LS.1.C.1, *6-8.LS.2.A.2, *6-8.LS.2.C.1, *6-8.LS.2.C.2, *6-8.LS.4.B.1

*priority standard

Table 2.16

The table below lists the English II (ELA) MITs available along with their Domain and Expectation Code.

Course	Testlet Name	Domain	Expectation Code
English II	English II Testlet 001	Reading Informational	*9-10.RI.1.A, *9-10.RI.1.B, *9-10.RI.1.D, *9-10.RI.2.B, *9-10.RI.3.B
English II	English II Testlet 002	Reading Informational	*9-10.RI.1.A, *9-10.RI.1.B, *9-10.RI.1.D, *9-10.RI.2.C, *9-10.RI.2.D, 9-10.RI.1.D, 9-10.RI.2.A
English II	English II Testlet 003	Reading Literary	*9-10.RL.1.A, *9-10.RL.1.B, *9-10.RL.2.B, *9-10.RL.2.C, *9-10.RL.2.D
English II	English II Testlet 004	Reading Literary	*9-10.RL.1.A, *9-10.RL.1.B, *9-10.RL.1.D, *9-10.RL.2.C, *9-10.RL.2.D
English II	English II Testlet 005	Writing	*9-10.W.1.A.a, *9-10.W.1.A.b, *9-10.W.3.A.a, *9-10.W.3.A.b, *9-10.W.3.A.d
English II	English II Testlet 006	Writing	*9-10.W.3.A.b, *9-10.W.1.A.a, *9-10.W.1.A.b, *9-10.W.3.A.a, *9-10.W.3.A.d
English II	English II Testlet 007	Writing Prompt	*9-10.W.2.A, *9-10.W.3.A.c
English II	English II Testlet 008	Writing Prompt	*9-10.W.2.A, *9-10.W.3.A.c

*priority standard

Table 2.17

The table below lists the Algebra I MITs available along with their Domain and Expectation Code, including any supporting standards.

Course	Testlet Name	Domain	Expectation Code
Algebra I	Algebra I Testlet 001	Seeing Structure in Expressions	*A1.SSE.A.1
Algebra I	Algebra I Testlet 002	Seeing Structure in Expressions	*A1.SSE.A.2
Algebra I	Algebra I Testlet 003	Creating Equations and Inequalities	*A1.CED.A.1, includes PE
Algebra I	Algebra I Testlet 004	Reasoning with Equations and Inequalities	*A1.REI.A.2.C
Algebra I	Algebra I Testlet 005	Reasoning with Equations and Inequalities	*A1.REI.C.6
Algebra I	Algebra I Testlet 006	Reasoning with Equations and Inequalities	*A1.REI.C.8, includes PE
Algebra I	Algebra I Testlet 007	Interpreting Functions	*A1.IF.B.3, includes PE
Algebra I	Algebra I Testlet 008	Interpreting Functions	*A1.IF.C.7
Algebra I	Algebra I Testlet 009	Building Functions	*A1.BF.A.1
Algebra I	Algebra I Testlet 010	Linear, Quadratic, and Exponential Models	*A1.LQE.A.3, includes PE
Algebra I	Algebra I Testlet 011	Linear, Quadratic, and Exponential Models	*A1.LQE.B.4, includes PE
Algebra I	Algebra I Testlet 012	Data and Statistics	*A1.DS.A.1
Algebra I	Algebra I Testlet 013	Arithmetic with Polynomials and Rational Expressions	A1.APR
Algebra I	Algebra I Testlet 014	Number and Quantity	A1.NQ

*priority standard

Table 2.18

The table below lists the Biology MITs available along with their Passage Name and Expectation Code.

Course	Testlet Name	Passage Name	Core Idea(s)	Expectation Codes
Biology	Biology Testlet 001	Amino Acids	From Molecules to Organisms: Structure and Processes	*9-12.LS1.C.2, *9-12.LS1.C.3
Biology	Biology Testlet 002	Sea Star Stress	From Molecules to Organisms: Structure and Processes	*9-12.LS1.A.1, *9-12.LS1.B.1
Biology	Biology Testlet 003	Aquatic Ecosystems	Ecosystems: Interactions, Energy, and Dynamics	*9-12.LS2.A.1, *9-12.LS2.C.1, *9-12.LS2.B.3
Biology	Biology Testlet 004	Monarch Butterflies	Ecosystems: Interactions, Energy, and Dynamics	*9-12.LS2.B.2, *9-12.LS2.A.1, *9-12.LS2.C.1, *9-12.LS2.C.2
Biology	Biology Testlet 005	Bobtail Phenotype	From Molecules to Organisms: Structure and Processes; Heredity: Inheritance and Variation of Traits	*9-12.LS1.A.1, *9-12.LS3.A.1, *9-12.LS3.B.2, *9-12.LS3.B.4
Biology	Biology Testlet 006	Aphids	Ecosystems: Interactions, Energy, and Dynamics; Heredity: Inheritance and Variation of Traits	*9-12.LS2.A.1, *9-12.LS3.A.1, *9-12.LS3.B.1
Biology	Biology Testlet 007	Bats and Moths	Biological Evolution: Unity and Diversity	*9-12.LS4.B.1, *9-12.LS4.B.2, *9-12.LS4.C.1, *9-12.LS4.C.2, *9-12.LS4.C.3
Biology	Biology Testlet 008	Three Wings	From Molecules to Organisms: Structure and Processes; Biological Evolution: Unity and Diversity	*9-12.LS1.A.1, *9-12.LS4.A.1, *9-12.LS4.B.1
Biology	Biology Testlet 009	Coral Reef Threats	Earth and Human Activity; Ecosystems: Interactions, Energy, and Dynamics; Heredity: Inheritance and Variation of Traits	*9-12.ESS3.C.2, *9-12.ESS3.D.2, *9-12.LS2.A.1, *9-12.LS2.B.3, *9-12.LS3.B.1

*priority standard

Table 2.19

The table below lists the Government MITs available along with their Passage Name and Expectation Code.

Course	Testlet Name	Passage Name	Expectation Codes
Government	Government Testlet 001	The Legislative Branch: Government Oversight	*9-12.GV.1.CC.A, *9-12.GV.1.GS.A, *9-12.GV.1.GS.B, 9-12.GV.3.GS.C, 9-12.GV.3.GS.D
Government	Government Testlet 002	Understanding America's Electoral College	*9-12.GV.1.G.A, 9-12.GV.4.GS.C
Government	Government Testlet 003	Nullification Proclamation	*9-12.GV.1.CC.A, *9-12.GV.1.CC.E, *9-12.GV.1.EC.A, *9-12.GV.1.GS.A, *9-12.GV.1.GS.B, 9-12.GV.3.CC.C, 9-12.GV.3.CC.D, 9-12.GV.3.EC.A, 9-12.GV.3.GS.A, 9-12.GV.3.GS.D, 9-12.GV.4.CC.A
Government	Government Testlet 004	President Reagan's Economic Policy	*9-12.GV.1.EC.A, *9-12.GV.1.GS.B, *9-12.GV.1.PC.A, 9-12.GV.2.EC.A, 9-12.GV.3.GS.C, 9-12.GV.3.GS.D, 9-12.GV.3.PC.A
Government	Government Testlet 005	Signers of the Constitution: Historical Background	*9-12.GV.1.CC.A, *9-12.GV.1.CC.B, *9-12.GV.1.GS.A, *9-12.GV.1.GS.B, 9-12.GV.2.CC.B, 9-12.GV.2.GS.A, 9-12.GV.3.PC.A
Government	Government Testlet 006	Amendment 1 - Hazelwood v. Kuhlmeier	*9-12.GV.1.CC.A, *9-12.GV.1.G.A, *9-12.GV.1.GS.A, 9-12.GV.3.CC.C, 9-12.GV.3.GS.C, 9-12.GV.3.GS.E
Government	Government Testlet 007	The Presidential Veto and Congressional Override Process	*9-12.GV.1.GS.B, 9-12.GV.3.GS.D

*priority standard

Table 2.20

3.0 Preparing to Administer a Testlet

3.1 Loading Participants into DRC INSIGHT Portal and Assigning Students to a Registration

The management of participants (students) and registrations (test sessions) in the DRC INSIGHT Portal will function very similarly to these same tasks for the MAP Practice Forms.

Loading participants into the DRC INSIGHT Portal, creating and editing registrations, and printing test tickets will be completed by a District Test Coordinator (DTC) or a School Test Coordinator (STC). If teachers are added into the DRC INSIGHT Portal as Test Administrators (TAs), they can view registrations, view registrations status, and print test tickets.

Loading Participants into DRC INSIGHT PORTAL

DTC, STC, or TAs will need to add the participants into the system using the participant and registration import file or by adding a participant manually to the DRC INSIGHT Portal. Instructions on adding a participant or multiple participants to the DRC INSIGHT Portal are provided in the *Portal User Guide* that is available on the Documents page of the Portal (My Applications > General Information > Documents).

Assigning Participants to a Registration

Instructions on assigning participants to a registration, managing registrations, printing test tickets, and more, can be found in the *Portal User Guide* that is available on the Documents page of the Portal (My Applications > General Information > Documents).

Once participants are assigned to a registration they will receive a test ticket for each testlet that is available for that grade and content area. NOTE: A test ticket can only be used once. If a student completes a Testlet and needs to retake the same Testlet, a new registration must be created.

Test Ticket Username and Password Information

Participant usernames will remain the same for all Testlets the participants take. Participant usernames will be a combination of their first name initial, last name (up to 10 characters), and the last 4 digits of their MOSIS ID (example: ESmith5876). There may be some cases where additional letters have been added to the end of the username due to participants across the state with the same first initial, last name, and last 4 MOSIS ID digits. Please reference the test ticket to verify before instructing participants on their username.

Test ticket passwords are the same for each Testlet within a Test Session for all participants. The table on the next page indicates the Testlet passwords. NOTE: If subsequent registrations are created for participants to retest any Testlets, please refer to the test tickets, as the password will be modified from the passwords noted in the table on the next page.

Test Session	Testlet	Password
ELA Grade 3	Testlet 001 - Testlet 011	ELA3
ELA Grade 4	Testlet 001 - Testlet 011	ELA4
ELA Grade 5	Testlet 001 – Testlet 011	ELA5
ELA Grade 6	Testlet 001 – Testlet 010	ELA6
ELA Grade 7	Testlet 001 – Testlet 009	ELA7
ELA Grade 8	Testlet 001 – Testlet 010	ELA8
Math Grade 3	Testlet 001 – Testlet 016	MATH3
Math Grade 4	Testlet 001 – Testlet 017	MATH4
Math Grade 5	Testlet 001 – Testlet 009	MATH5
Math Grade 6	Testlet 001 – Testlet 012	MATH6
Math Grade 7	Testlet 001 – Testlet 008	MATH7
Math Grade 8	Testlet 001 – Testlet 013	MATH8
Science Grade 5	Testlet 001 – Testlet 015	SCIENCE5
Science Grade 8	Testlet 001 – Testlet 015	SCIENCE8
English II	Testlet 001 – Testlet	ENGLI2HS
Algebra I	Testlet 001 – Testlet	ALGEB1HS
Biology	Testlet 001 – Testlet	BIOLO1HS
Government	Testlet 001 – Testlet	AMGOV1HS

Table 3.1

3.2 Rostering in the DRC INSIGHT Portal

The Rostering interface is a tool that is designed to help secure student data by ensuring teachers see test results only for their students. Teachers can see data only for the students that are assigned to them by a roster.

Students must be loaded to Participant Management prior to displaying in Rostering.

Creating a Roster in the DRC INSIGHT Portal

The DTC or STC will need to create Rosters in the DRC INSIGHT Portal using the Roster Import feature or by adding Rosters manually. Instructions on creating a Roster or importing a roster file to the Portal are provided in the *Portal User Guide* that is available on the Documents page of the Portal (My Applications > General Information > Documents).

4.0 Scoring and Viewing Results

4.1 Autoscoring of TE Items

All drag and drop, multiple choice, multi-part selected-response, and multi-select item-types will be automatically scored.

4.2 Educator Scoring of Text Input and Constructed Response Items

Text input and constructed response item types will be scored using the Educator Scoring Tool. Student responses will be available for scoring in DRC INSIGHT Portal within 24 to 48 hours after a student test session is completed. Classroom teachers who will need access to Educator Scoring must have access to DRC INSIGHT Portal and be assigned a Test Administrator role under the Grade-Level Testlets 2025–2026 or EOC Testlets 2025–2026 administration. Scoring Guides/rubrics are available for teacher access within the Educator Scoring application.

The *Portal User Guide* includes information on how to score student responses using the Educator Scoring tool. The User Guide can be found on the Portal under My Applications > General Information > Documents. Results for educator scored items will display within 48 hours after the items have been scored by teachers.

The table below lists the MITs that contain educator scored items.

Grade/Content Area	Testlets with Educator Scoring Items
ELA Grade 3	001, 006, 007, 008, 009, 010, 011
ELA Grade 4	006, 007, 008, 009, 010, 011
ELA Grade 5	001, 002, 003, 006, 007, 008, 009, 011
ELA Grade 6	006, 007, 008, 009, 010
ELA Grade 7	006, 007, 008, 009
ELA Grade 8	007, 008, 009, 010
Math Grade 3	002, 005, 015
Math Grade 4	004, 011, 013
Math Grade 5	002, 004, 008
Math Grade 6	003, 007, 010
Math Grade 7	003, 006, 007
Math Grade 8	008, 012, 013
Science Grade 5	001, 002, 003, 005, 006, 007, 008, 009, 010, 011, 012, 013, 014, 015
Science Grade 8	001, 002, 003, 004, 005, 006, 007, 008, 009, 010, 011, 012, 013, 014, 015
English II	007, 008
Algebra I	003, 006, 007, 010, 011

Grade/Content Area	Testlets with Educator Scoring Items
Biology	001, 002, 003, 004, 005, 006, 007, 008, 009
Government	001, 002, 005, 006, 007

Table 4.1

4.3 Viewing Results

DTCs, STCs, and TAs/Teachers (if rosters have been created) have access to student results through the Portal Reporting Services system. NOTE: In order for TAs/Teachers to see student results, the DTC or STC must assign the DRC IRS - Access and DRC IRS - Teacher permissions to the TAs/Teachers permission sets. For guidance on managing permissions, refer to the *Portal User Guide* that is available on the Documents page of the Portal (My Applications > General Information > Documents). The following reports are available for the MIT: Raw Score Roster, Student Test Item File and Item Summary. Below is a quick description of each report.

- Raw Score Roster: Results display within 24 hours of student test completion; lists individual's points earned, out of total points possible
- Student Test Item File: Available as a batch download file; item by item capture of student's responses within the test group; student's total points earned; domain/content alignment to the Missouri Learning Standards Grade-Level Expectations; correct response; total points possible; item type information
- Item Summary: Item summary data presented in a tabular grid; displays item performance alongside Missouri Learning Standards

The *Portal User Guide* includes information on accessing reports and data searches. The User Guide can be found on the Portal under My Applications > General Information > Documents.

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